

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: ADDICTIONS: INDIVIDUALS, FAMILY & COMMUNITY

CODE NO. : NSW 100 - 3 **SEMESTER:** ONE

PROGRAM: SOCIAL SERVICES WORKER - NATIVE

AUTHOR: Lisa Piotrowski

DATE: SEPT/04 **PREVIOUS OUTLINE DATED:** N/A

APPROVED:

DEAN

DATE

TOTAL CREDITS: THREE

PREREQUISITE(S): N/A

LENGTH OF COURSE: 3 HOURS/WEEK
16 WEEKS

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For additional information, please contact Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

An addiction interferes with the healthy lifestyle of an individual, their family and their community. Students will gain an understanding of the impact of addictions on the physical, social, mental, spiritual and emotional aspects related to the consequences of addictive behaviours with theoretical and practical applications.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Categorize and differentiate between the effects of various drugs.

Potential Elements of the Performance:

- Differentiate between five major drug classifications.
- Explain effects experienced under each drug classification.
- Identify specific drugs under each classification.

2. Elaborate upon the relationship between the development of dependencies and the impact of addictions on an individual.

Potential Elements of the Performance:

- Describe drug dependency signs and symptoms.
- Apply proper terminology in the chemical dependencies field.
- Identify predisposing drug addictive behaviors, life areas impacted by addictions and characteristics of addiction.

3. Compare and contrast various theories of addictions currently accepted in the field.

Potential Elements of the Performance:

- Identify strengths and limitations of accepted Theories of Addiction.
- Apply Theories of Addiction to the individual, family and community chemical dependency concerns

4. Identify the impact of addictions on the addictive person's lifestyle, on the family dynamics and on community life

Potential Elements of the Performance:

- Identify the dynamics and the dysfunctional roles assumed by family members.
- Apply the Reinforcement Theory to issues of codependency and drug dependence.
- Relate the impact of the addiction on the person's work and social environments.
- Discuss the impact of addictions on society in general.
- Apply Systems Theory to issues of substance abuse and dependence.

5. Adopt a stage-oriented perspective using a transtheoretical model to facilitate a client-centered approach.

Potential Elements of Performance:

- Identify an individual's presenting situation within a stage-oriented model (i.e. Stages of Change model)
- Distinguish the worker's role in each stage that individual's may present at
- Refer individuals to appropriate services that match their identified stage in the addiction work.
- Apply principles and methods of harm reduction where indicated as preference by individual.

6. Research and educate on issues relevant to addictions (optional focus on non-chemical addictions/dependencies)

Potential Elements of Performance:

- Independently locate a variety of areas related to addiction
- Organize, create and present teaching circle on addiction related topic
- Effective utilization of teaching circles and peer learning

III. TOPICS:

1. Major Drugs Categories
2. Development of Physical and Psychological Dependency
3. Impact of Addiction on Dependent Person
4. Theories of Addiction
5. Impact of Addictions on Families and the External Environment
6. Stage – Oriented Work with Addictions, Prochaska & Declemente's Stages of Change Model
7. Principles and Methods of Harm Reduction

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Drugs in Perspective: A Personalized Look at Substance Use and Abuse (5th ed.) by Richard Fields ISBN 0-07-255390 McGraw-Hill
Publisher

V. EVALUATION PROCESS/GRADING SYSTEM:

<u>ASSIGNMENT/EXAM</u>	<u>WORTH</u>	<u>DUE</u>
Midterm Exam	30%	Week of
Applications		
Book Review # 1	15%	Week of Oct. 11
Book Review # 2	15%	Week of Dec.6
Presentation	10%	Month of December
Final Exam	<u>30%</u>	Week of Dec.20
TOTAL	100%	

There will be a **MID-TERM** and a **FINAL EXAM**. The exams will not be cumulative and once information is covered on the first exam it does not appear on the second. Exams cannot be re-written to receive a higher grade. Students who miss the exam without making prior arrangements with the instructor will be given a zero on the exam.

The two **BOOK REVIEWS** require the student to select two biographical or autobiographical books for supplemental reading. The first book should be a biography of an individual dealing with their own addiction. The second book should meet the same requirements but be a biography of an individual dealing with the addiction of a loved one in their lives. The instructor must approve of each book unless it is from the BOOK LIST provided. Books will be on reserve at Sault College Library but are also available at Sault Public Library on Bay Street or wherever the student can locate them.

Students are expected to read these books on their own. Upon the completion of the books, the students will write a report that includes:

- Brief summary of the book outlining the relevance of book to subject of addictions (5 marks)
- Summary of students personal reaction to the book, with specific references to the book (5 marks)
- Summary of how information from class applied to material covered in book (10 marks)
- Three to five pages typewritten

TOTAL = 20 marks per applications report converted to a mark out of 15%.

The **PRESENTATION** requires that the students team up in pairs to research and present an oral report based on an issue related to addictions. Students must hand in a reference sheet to validate their research or no mark will be given for this assignment. The presentation will be 10 minutes in length. The instructor will provide further details in class.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

ALL assignments are to be handed in on the due date and must be typewritten. Any late assignments will be deducted 1% per day late and will be accepted up to a maximum of 5 days late. After that time, the instructor will no longer accept the assignment.

Students must attend a minimum of 60% of scheduled classes to receive a passing grade in the course. If students miss more than 60% of classes, they will receive an F for the entire course.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.